

educo

Annual Report 2019-2020





Figure 1: Class X of educo-SBPMPS

Saibabapath 2020

This year the first SSC (Class X) batch of educo – Saibabapath appeared for their board exams. It marks a milestone in our journey of a decade and beginning of a new one.

The first Class X batch of educo - Saibabapath Mumbai Public School cleared the SSC Board Exams with 100% passing rate. 29% students secured first class with distinction, 78% students secured first class, and 22% students secured second class

educo

MCGM Saibabapath Mumbai Public School CONGRATULATIONS !!!

To the students, teachers and parents on excellent SSC Board results of Class X

100% result in SSC Board exam



TOPPERS OF OUR SCHOOL



Janhavi Barai

86%



Ishwar Chinchwalkar

84.90%



Poonam Yadav

83.20%

First Class with Distinction: 29%

First Class: 78%

Second Class: 22 %

<https://www.educoindia.org//>

A note from our Managing Trustee

For many of us the year 2020 marked a decade of new beginnings. However, having been hit by one of the world's worst pandemic - COVID19, the unprecedented times that lay ahead have obligated us to re-evaluate our current and future situations in entirety.

Two of educo's biggest developments this year were - first batch of X (Saibabapath 2020) appearing for board exams; and materializing of the MCGM teacher training mandate. While our first batch successfully appeared for all the exams, our plan of conducting training for MCGM teachers saw some changes. In light of COVID19 with digitization getting a new life, we planned to shift our schooling and training online. We are in the process of doing practice runs with our in-house teachers and soon will implement the full-fledged operations online.

Being deeply rooted in our community, we also stepped up to support our communities' need by undertaking food and ration distribution drives to help them sustain the pandemic.

Academic year 2019-20 culminated the last phase of educo - Saibabapath MPS' decade-long existence. Over a decade of schooling, we have delivered 54,00,000 school hours to these students towards academics, sports, social-emotional learning, IT, arts & extracurriculars. Our students proudly won many accolades, in sports and in academics. Two of our students Sneha Solanki & Deepak Sharma represented India at the 4th International Olympiad of Metropolises, Moscow, Russia. Our U-16 girls football team won the Milind Deora Junior Soccer Challenger South Mumbai competing against some of the great private and public-school teams.

As a part of outreach and scale, we trained nearly 2800 municipal teachers (approximately one-third of the total municipal teachers) in effective pedagogical practices to improve curriculum delivery for better learning outcomes. In the first year of training (2018-19) we trained 600 teachers. On MCGM's behest we geared up to train 2200 teachers this year. As a result of these training 345 students qualified for the national round of

Cambridge Primary Olympiad, a 130% increase from previous year, when 150 qualified. With success of these training, we have finally established ourselves as a center-of-excellence for the MCGM ecosystem.

As we enter the new decade of our journey, we welcome 3 new senior members to our team. Mrs. Shivani Kanakia joined us as Program Director at our School. She brings with her multifaceted experience of years in private school in Poddar. She has been in senior leadership for setting up schools, developing curriculum and administration. Mrs. Savita Sartape, joined us as Program Coordinator. She has been at Masoom and brings her experience of MCGM relations, community and managing night schools for the underserved.

For the first time we instituted the position of COO that has been joined by Mr. Rajnish Sharma. He brings decades of leadership experience as a former Principal of a school, skilling and curriculum with his last stint being TISS. We also for the first time have a fundraising and communications associate - Shreya who brings her development training with an MSW from TISS.

Our team of dedicated pedagogy members, teachers and staff spearheaded by an experienced management driven by our vision are working towards the next phase of post COVID schooling.

We realize that this is only one decade in our eventual journey of multiple decades. Building on our experiences we plan to design the next phase of educo's journey with following two goals in mind.

1. Adoption of 21st Century Learning as a schooling norm
2. Integration of technology to aid teaching-learning practices

As we embark on this journey of a new decade our efforts will be to earnestly work towards achieving our goals.

Meenal Srinivasan

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About Us

WHO WE ARE?

Educo is a public charitable trust founded by Ms. Meenal Srinivasan in 2009. It runs a 21st century pilot school at Saibabapath Mumbai Public School (SBPMPS), Lalbaug, Parel in partnership with Municipal Corporation of Greater Mumbai (MCGM) under their School Support Programme. It parallelly works on developing relevant and replicable teaching-learning practices to improve student learning outcomes. These are shared with the municipal school teachers through teacher training to improve the delivery of education in these schools.

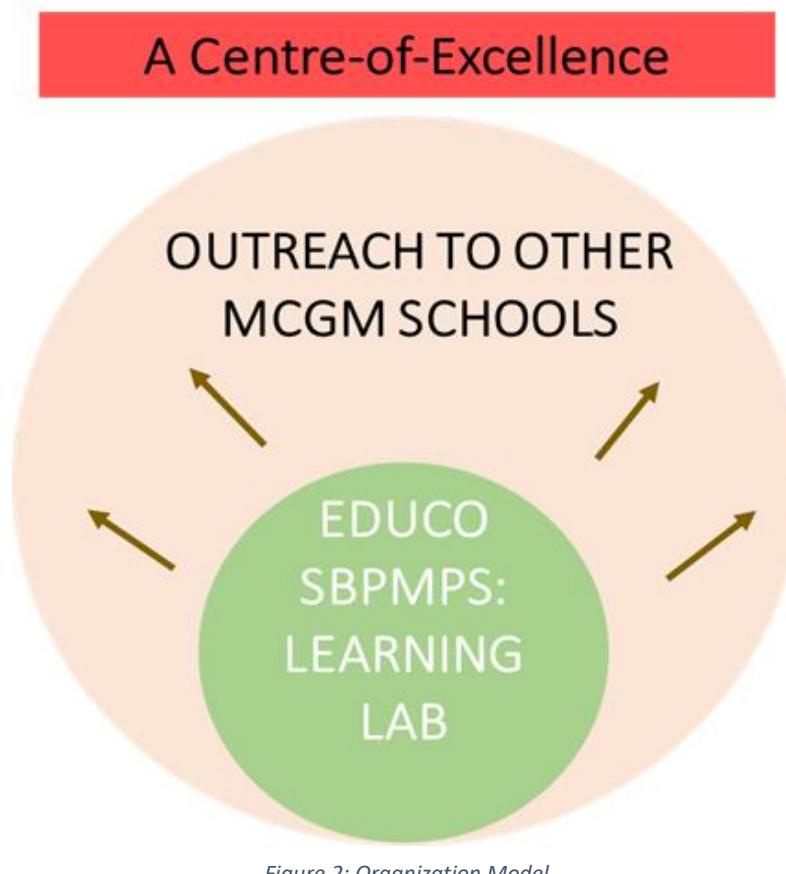


Figure 2: Organization Model

We aspire to be a centre-of-excellence to our ecosystem by improving student learning outcomes in municipal school systems through teacher training. The school is our learning lab where we develop and test 21st century teaching-learning practices that are shared with other municipal schools through teacher training.

Saibabapath Mumbai Public School

A 21st Century School

Saibaba Path Mumbai Public School is a 21st century pilot school, managed and run by educo. It provides tuition free 21st century quality education to children from marginalized communities of Lalbaug, Parel. Municipal Corporation of Greater Mumbai has partnered with six NGOs to manage municipal schools in the city, of which educo is one. Under the same partnership we manage SBPMPS. Since inception it has grown from 20 students in Pre-K to 800+ students till 10th standard.



Original Graphic by Education Alliance

Figure 3: Partnership Model



Figure 4: Pre-primary Classroom at educo-SBPMPS

Our Vision

We envision *founding a lifetime of prosperity for our students.*

Prosperity through Learning

Shikshan | Sanskar

Samriddhi

Our Mission

To further prosperity for children from underprivileged communities by providing them with 21st Century Education that sets them up for employable opportunities, ensures dignity of work and nurtures them as change makers to uplift their communities.

Program Brief

Saibabapath MPS is a proof-of-concept where educo undertakes direct delivery of Holistic Child Education through 3 focus areas, under each of which we run specific programs:

21st Century Learning	Teacher Development	Community Engagement
<ul style="list-style-type: none">1. Academics2. Sports3. Social & Emotional Learning4. Counselling & Remedial5. Arts & Extra Curriculars	<ul style="list-style-type: none">1. Pedagogical Development2. Professional Development3. Content and Knowledge Development	<ul style="list-style-type: none">1. School Management Committee2. Education & Awareness Programmes for Parents3. Parent Engagement in celebrations and other social events.

We are a school-of-choice (yearly waitlist of 100+ students) for underprivileged communities of Parel for whom even Affordable Private Schools are financially out of reach.

Teacher Training for Pedagogical Transformation Outreach Program

educo creates and shares evidence-based solutions to improve the delivery of education in municipal schools' systems through teacher training towards pedagogical transformation to improve student learning outcomes.

Our trainings are contextual

They are piloted in a controlled environment in Saibabapath MPS over multiple years - in classrooms similar to any other municipal school making them relevant and relatable.

Our trainings have a clear deliverable metric

The training facilitated has a clear, deliverable metric across 675 schools impacting thousands of children in the city of Mumbai that is the Cambridge Primary Olympiad and Scholarship.



Figure 5: MCGM teacher training by educo, 2019

Olympiad

Teachers are trained in content, skills and strategies for experiential living and critical thinking to prepare students to effectively participate in and clear Olympiad Exams

Scholarship

Teachers are trained in content, skills and strategies for experiential living and critical thinking to prepare students for clearing Maharashtra Board Scholarship exam

It has a buy-in from beneficiaries - the municipal teachers

Teachers who underwent the training accept that the strategies are well thought out and simple to execute. It has effectively re-ignited a spark of motivation as evidenced by video and written testimonials by hundreds of teachers.

We are a Trainer-of-choice to the largest urban local body - MCGM, having trained 2800 municipal teachers (one-third of the total municipal teachers) till date.

Information about educo

1	Year of Establishment	2009
2	NOC Details	22nd January 2009
3	Name of Trust	Educo
4	Area of School – Saibabapath MPS	7605 Sq. mtr

As a school program we ensure compliance in terms of teacher certification. In addition to recruiting certified teachers, we have a continuous in-service training.

Qualification of Teachers	No. of Teachers
Master of Education (M.Ed)	3
Bachelor of Education (B.Ed)	23
Diploma in Education (D.Ed)	13
Early Childhood Care and Education (ECCEd)	16
Muktangan Trained Teachers	9
Postgraduate & Graduate	45
Teach for India fellows	2

Our Trustees



Founder & Managing Trustee

Ms. Meenal Srinivasan is an ICWA intermediate and holds an MBA in Finance from Clark University, Massachusetts. She founded educo in 2009 with a dream of ensuring the prosperity of the underprivileged by providing them with quality education.

Trustee

Mr. Sandeep Shrikhande is a partner at S.D. Medadkar & Co. and Associates. He is a practicing Chartered Accountant since 1998 and has a B.com from Poddar college. He has been an auditor to many reputed NGOs and Serves as a trustee for Pioneer Educational Trust which manages 4 schools and 2 junior colleges.



Advisory Board Members



Mrs. Rekha Khanduri

- Ex-Headmistress of Cathedral and John Connon School
- 35 years of experience in teaching, school management & administration

Mr. Milind Sarwate

- Founder & CEO of Increase Value Advisors LLP and
- 36 years of experience in corporate leadership with longest stint with Marico & Godrej
- Independent Non-Executive Board membership at companies such as Hexaware technologies, Mahindra Finance, Glenmark, Metropolis and Matrimony.com
- Awards & Recognition: ICAI CFO Award - FMCG category 2011, CNBC TV-18 Best Performing CFO Award - FMCG & Retail 2012
- CII-Fulbright Fellow
- **Alumnus of Sai Baba Path School**



Dr. Raju Khubchandani

- Director of Pediatrics and in charge of the Pediatric Rheumatology Clinic at Mumbai's Jaslok Hospital and Research Centre.
- Major area of interest and specialization for the last 15 years has been pediatric rheumatology and he has cared for over two thousand children with musculoskeletal diseases.
- Maintains a keen interest in childhood asthma and respiratory diseases such as cystic fibrosis and such children are seen as a part of his general pediatric consultations.

Mr. Nandan Maluste

- Director of iKureTechsoft Pvt. Ltd. and 35-year corporate leadership career – Coopers and Lybrand, Lintas and HSBC
- Honorary Treasurer of the Bombay Gymkhana, chaired CRY-Child Rights & You, the Employment Skills task force of the Confederation of Indian Industry, and Education for All Committee of the Rotary Club of Bombay.
- Indian Institute of Technology-Bombay, MBA from Manchester Business School



School Management Committee (SMC) Members

SMC is Constituent body formed in accordance with the RTE-Right to education Act to monitor the various amenities, facilities, Budgets, infrastructure, and most importantly the quality of education. SMC shall be constituted in every school, other than an unaided school. Within six months of the appointed date, and reconstituted every two years.

Composition of SMC

1. 75 % of the Strength of the SMC shall be from amongst parents or Guardians of children.
2. To manage its affairs, the School Management Committee shall elect Chairperson and Vice-Chairperson from among the parent's members.
3. 50% of the members must be women.

SMC Formation process

Sr.No	Designation	No	Position	Election process
1	Chair person(अध्यक्ष)	1	Student parents or Guardian	Elected from parents or Guardian
2	Vice-Chairperson(उपाध्यक्ष)	1	Student parents or Guardian	Elected from parents
3	Member Convener (सदस्य संयोजक)	1	Head Master (Principal)	Automatic
4	Elected member (निवड़न सदस्य)	10(out of which 6 will be women)	Parents or Guardians	Elected by parents members with majority From each class by show of hand/voice vote/secret ballot

5	Ex officio member (अधिकारामुक्ते सदस्य)	1	Teacher/Ward member/Councilor/Corporator, Anganwadi teacher/Multi purpose Health worker-Female(ANM),President Mahila Samakhya	Automatic
6	Co-opted Member (सहकारी निवड केली सदस्य)	1	Eminent Educationist/philanthropist/Office Bearer of NGO/Voluntary Organization, an alumni or such other Supported of the school	Co-opted by the elected parents or Guardians
7	Elected member of the local Body	1	Local Corporator	Automatic
	Total	16*		

Functions of school management Committee

- A. Monitor the functioning of the school
- B. Preparation, recommendation, implementation and monitoring of the school development Plan (SDP)
- C. Monitoring of utilisation of the grants received from the appropriate Government or Local authority.
- D. Performance of other Functions.

School Management Committee 2018-20

Sr. No	School Management Committee	Designation	Position	Mobile No
1	Santosh Harishcandra Tanwade	ChairPerson	Parents	9773534131
2	Vinita Rajan Kajrolkar	Vice -ChairPerson	Parents	8850206073/8097466074
3	Ravindra Madukar Gosavi	Member	Parents	9321701890/9423706046
4	Kishor Shashidharan Kylath	Member	Parents	7045264206/9137295469
5	Krishna Kashiram Bagwe	Member	Parents	9326447495
6	Sanjay Baban . Salvi	Member	Parents	9136559931
7	Kartik Nirmalkumar Sahu	Member	Parents	8828345565
8	Naina Ramesh Padave	Member	Parents	8291253187/9773528731
9	Jyoti Santosh Gupta	Member	Parents	7303688303
10	Padma D Kalramkonda	Member	Parents	9773417372
11	Sumanjeetkaur Jaspal Singh	Member	Parents	99675937701
12	Bhumika Anil Jaiswal	Member	Parents	8291686871
13	Mrs. Nita Vilas Desai	Member Convener	Head Master (Principal)	9029978828
14	Mrs.Ashwini Suresh Pote	Teacher Member	Teacher	9820939869
15	Prof.RamMohanGurrimella	Co-opted Member	Educationist	7045719645
16	Shree Anil Kokil	Elected member of the local Body	Local Corporator	9167671785
17	Iswar Vijay Chinchalkar	Student Member	Student	
18	Janhavi Barai	Student Member	Student	

Leadership Team



Chief Operating Officer

Mr. Rajnish Sharma joined educo as a first COO in April, 2020. He has previously worked with School of Vocational Education, TISS and Kherwadi Social Welfare Association. He brings in with him 17 years of cross-functional experience in academics, curriculum development, vocational education, teacher management & training, examinations & certification, e-learning, teaching & pedagogical skills and M&E.

Program Lead

Mr. Vishaal Db joined us in May of 2017. He is a B.E. (Hons.) graduate from BITS PILANI. Prior to joining us, he was a Teach for India fellow at educo - Saibaba Path MPS. What was set out to be a 2-year teaching experience changed when in his 2nd year he moved into the community, from where the students hailed. A year of staying in the community revamped his idea of success and returning to a corporate workplace was not an option anymore. What excites him the most is the classroom and the magic that can be created there.



Pedagogy Director

Professor. Ram Mohan Garrimella brings a rich experience of more than 3 decades in education to educo. He has a long career in teacher training and assignments in the same. Prof. Mohan has published books in science for the UNICEF. After a long and illustrious career in Royal University of Bhutan, Prof. Mohan became the Lead Trainer for Save the Children India for 3 years. He joined educo in 2016 and feels by working in one school on the ground he can achieve empirical results of his work. His immediate task is teaching “skills and strategies” training and execution. He intends to move the learning indicators at Saibaba Path by a significant factor. He has a BSc, B.Ed Honors & M.Ed.

Program Director

Ms. Shivani Kanakia joined educo during January 2019 as a Program Director. Having previously worked with Podar Education Network across different locations in various capacities she comes with 14+ years of dynamic work experience in the education sector. She began her career as a teacher and eventually moved up to become a curriculum developer and school administrator. As a Program Director she will spearhead implementation of need-based, customized and implementable teaching-learning practices in classrooms.



Program Coordinator

Ms. Savita Sartape joined educo in 2019 as a Program Coordinator. She comes with over 10 years of experience in not-for-profit sector with education background. She has 7 years of experience as a Program Head with Masoom, a not-for-profit that works for transforming quality of education in night schools. She overlooks implementation of academic and non-academic programmes in classrooms. She coordinates with the Department of Education, MCGM to ensure compliance. She engages with the School Management Committee and parent community for active involvement of parents in school activities.

Fundraising & Communications Associate

Shreya Jakhmola joined educo in May of 2019. She has a diverse and rich volunteering and internship experiences in social sector. Her role largely involves planning and implementing fundraising & communication strategies, developing collateral and donor reporting. She has completed her Masters in Social Work in Community Organization and Development Practices from Tata Institute of Social Sciences (TISS) in 2019. She was a part of student exchange programme at University of Chicago and has received the award for Best All-Round Student (School of Social Work) sponsored by United Way Mumbai.



Pedagogy Team

Science Faculty



Ms. Sadaf Shaikh joined educo in 2018. She has B. Sc. In Microbiology and B.Ed. in Maths and Science. She recently completed her M.A. in education. She manages science teaching and learning practices at school. She is committed to her students' growth and learning and has contributed significantly to science learning practices in school. She takes Maharashtra Board Scholarship preparation classes for students of grade 5 and 8. She is a teacher coordinator for MCGM teacher trainings for Science and Maths.

Maths Faculty

Ms. Mehrin Karjikar joined us in 2017. She leads Maths curriculum and lesson plan development at SBMPS. She is an M.Sc. in Mathematics and holds a B.Ed degrees. She also leads the MCGM teacher training for Maths for middle school teachers.



Early Childhood Care & Education (ECCed) Faculty

Ms. Shilpa Mishra is faculty coordinator for Early Childhood Care & Education program at SBMPS and manages teaching learning practices from Pre-K to Grade 2. She is a post-graduate in education management and holds a B.Ed degree. She has also done advanced diploma in ECCed. She is Saibabpath MPS alumnus.

English Faculty

Ms. Lalita Karve joined as English Faculty in 2017. She has M.Sc. in Chemistry and pursued B.Ed in her graduation from Pune University. She comes with 10+ years of experience in research, content development and teacher training for Science and English. She currently overlooks English curriculum and lesson plan development for middle school teachers at educo SBPMPS.



Social Studies Faculty

Ms. Shraddha Yadav joined us in May of 2016. She is the faculty coordinator for social sciences and overlooks curriculum and lesson plan development for the subject. She also teaches grade 6 to 8. She takes Maharashtra Board Scholarship preparation classes for students of grade 5 and 8. She holds degrees in D.Ed. and B.Ed.

Hindi & Marathi Faculty

Ms. Aarti Gaikwad joined educo in 2015. She overlooks curriculum and lesson plan development for Hindi & Marathi at educo – SBPMPS. She takes Maharashtra Board Scholarship preparation classes for students of grade 5 and 8. She is a B. Com graduate and has a B.Ed from Mumbai University. She is currently pursuing M.A. in Marathi from MU.



Year 2019-2020 in Numbers

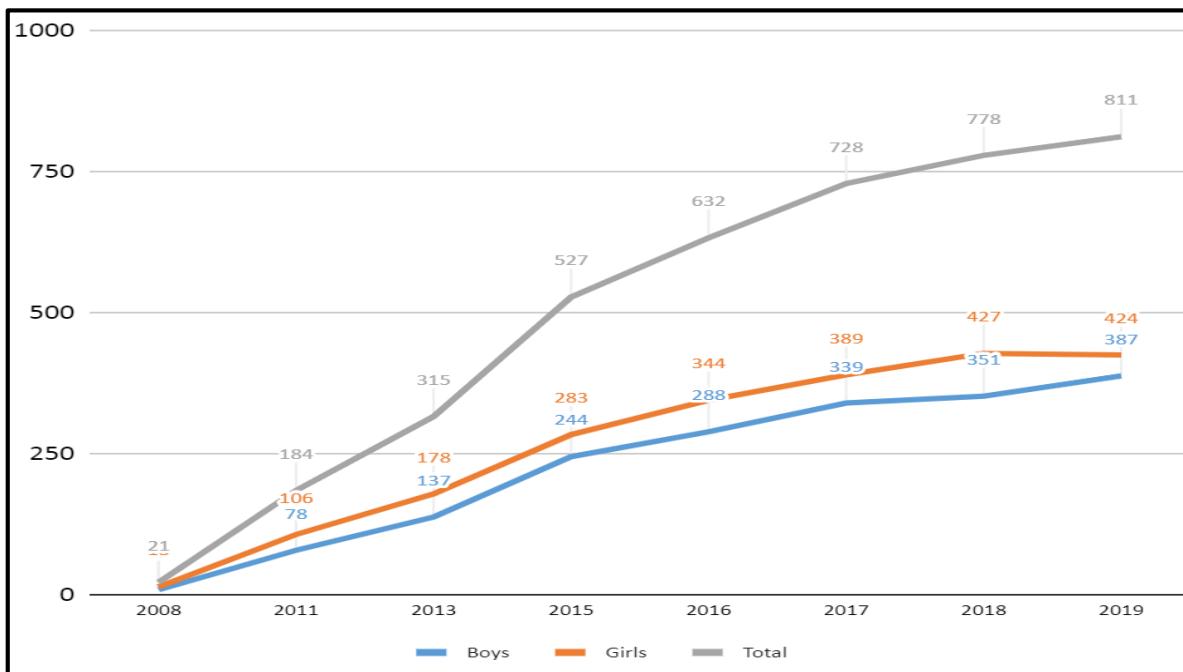


Figure 7: Number of students enrolled at educo-SBPMPS



Figure 6: educo SBPMPS 2019 in numbers

COVID-19 Relief

educo's response to communities' needs



Figure 8: COVID relief distribution in underprivileged communities of Lalbaug

Communities in and around Lalbaug comprise of underprivileged; who are mostly casual laborers and domestic workers. Most of educo SBPMPS students' parents are daily wage earners, taxi drivers, and manual workers. **The standstill in the city, due to COVID19, left them with no source of daily income for basic food expenses. School being closed denies our students their free mid-day meal.**

As the recent times require, we have been actively involved with COVID relief measures. **We have in place robust methodologies and verification systems in**

place with active participation of the School Management Committee and voluntary parents. educo's service primarily covers students from the 5 most underprivileged communities of Lalbaug - Abhyudaya Nagar, Jijamata Nagar, New Shivaji Nagar, Kalachowki and Bhim Nagar. These communities are in a proximity of 1 to 4 kilometres from the school.

Till date, over **30 tonnes of dry ration and 10 tonnes of fresh vegetables has been successfully distributed to over 900 households in and around the community in 5 rounds.**

Testimonial

I am a taxi driver from Kalachowki. Sudden lockdown in Mumbai has brought our work to standstill. Due to this nationwide lockdown we are facing issues in our day-to-day living. We do not have enough ration. I have borrowed money from some of my friends. But we do not have enough to get through another month of lockdown. We request you to help us, however you can.

Sanjay Yadav, Father of Juhi Yadav - Class VI student at educo SBPMPS. He is a taxi driver and the only earning member supporting a family of six members living in a 100 square feet room.

educo's response to schooling

A remote learning initiative for the underprivileged



Figure 11: Craftwork by student for online art class

With classes being suspended due to lockdown impositions, students were rendered at a risk of loss of academics. In order to prevent the summer slide, we worked on planning remote learning solutions for these students.

The remote learning initiative began with students in current

Grade 10 and eventually for all classes from Senior KG to 8th. Gradewise learning groups of students were formed over WhatsApp – the most suited choice of platform for easy and affordable connectivity. Academic information, study materials (text content and videos) are shared with the students over the group. Voice notes are posted to explain concepts and clarify doubts. Tests and assessments are conducted over Google Forms.

- 82% students are enrolled into WhatsApp learning groups.
- 40% of the above have 100% engagement and response rate to study materials, worksheets and assessments.
- 35% students with better accessibility to online media are enrolled on EdTech platforms like Mindspark for personalized learning in subjects like Maths and Science.

The entire process is documented and protocols around teacher engagement with students and parents are defined to monitor effective delivery of learning goals.

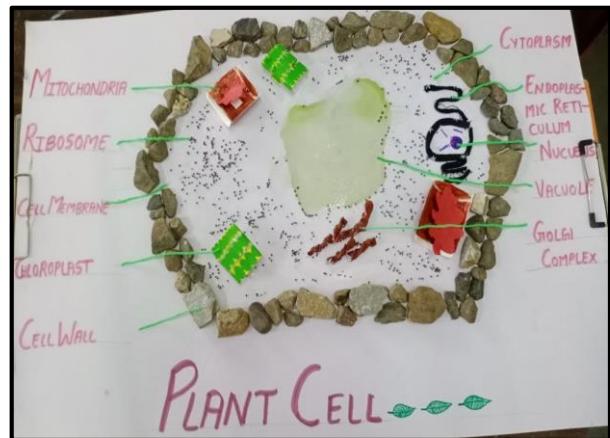


Figure 9: Science classwork by students

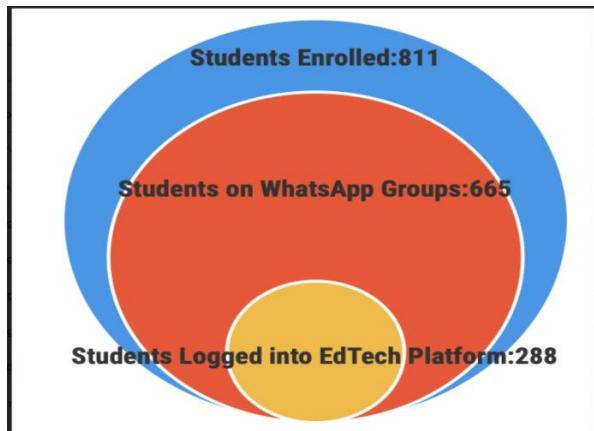
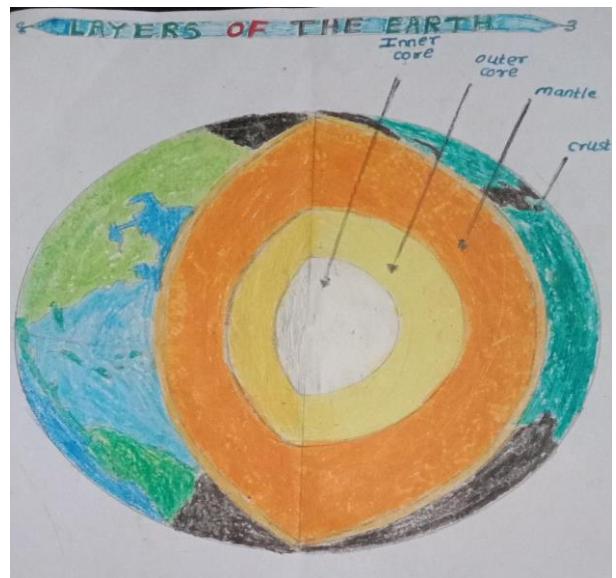


Figure 10: educo students enrolled for online learning

Expectations and rules are set to avoid meaningless forwards, inappropriate chats and so on. Improvements are made as and when challenges arise. One of the biggest challenges is unavailability/inaccessibility of smart phones to all the students. In most families, only one parent is likely to have a smartphone. In case of younger children, parents are required to facilitate the engagement for which they need appropriate training support from teachers.

We are currently making efforts to ensure that 100% of our students have access to online learning media.

Some pictures of students' work from online classes



Year 2019-2020 in review

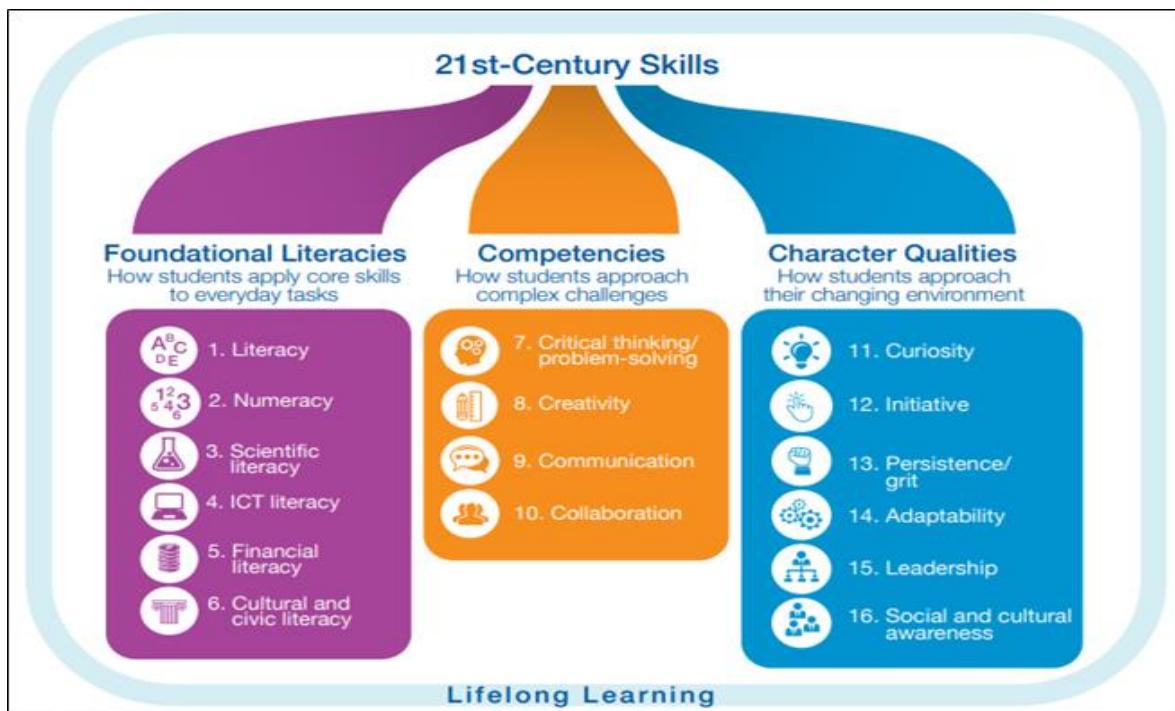
Holistic Child Education Program at SBPMPS

21st Century Learning | Teacher Development | Community Engagement

21st Century Learning Programme

The primary goal of the Education Program is to promote 21st Century Learning - WEF promoted framework of education - to prepare students for a better future through direct delivery at SBPMPS.

- To promote **academic excellence** among students with a focus on developing their 21st century skills of critical thinking, collaboration, communication and creativity.
- To promote **sports culture** in the school for healthier physical and mental development of students.
- To nurture **social and emotional skills** in students to communicate effectively, resolve conflicts, and manage their emotional responses to situations.



21st Century Skills framework by World Economic Forum (New Vision for Education, 2015)

Academic

Our academic programme is built upon the SSC curriculum. We deliver the State Board Curriculum for all subjects to all classes in English from Pre-K - 10, divided into 4 parts: Early Childhood Care & Intervention, Pre-primary School, Primary School, Middle School. The curriculum is broken down into age-appropriate competencies that serve as learning outcome requirements to be achieved by teachers for all students.



Academic Achievement Highlights

- 8 students qualified for the ASSET Talent Search (ATS) 2019 making into the top 15% having competed against 400,000 students across the country.
- Sneha Solanki & Deepak Sharma from our school represented India at the 4th International Olympiad of Metropolises, Moscow, Russia.



Figure 13: Sneha Solanki and Deepak Sharma along with other MCGM students at 4th International Olympiad of Metropolises, Moscow, Russia

**educo MCGM साइबाबा पथ मुबऱ्हे पाब्लेक स्कूल
२०१८ - २०१९**

शिष्यवृत्ती प्राप्त विद्यार्थ्यांचे अभिनंदन

इयत्ता ८ वी

इयत्ता ५ वी

गणेश गोपाळ आर्या मनीष अनमोल सबोनी शुभ्रम आर्यन सार्यक वैदेही

Figure 12: educo SBPMPS scholarship awardees for Class 5 and 8

Sports

Our sports programme aims to nurture the interest of students in sports to foster a sporting culture. We encourage our students to participate in sports of their choice and provide necessary training and support. Our students - girls & boys have won local, district and national level accolades in sports like football, taekwondo etc.



Achievement Highlights

- 4 students from our U-16 girls football team won Best Defender, Midfielder, Goalkeeper and Striker titles at the Mumbai District Football Association – Youth Premier League.
- Our Under-16 girls football team won the Milind Deora Junior Soccer Challenger South Mumbai competing against some of the great private and public-school teams.
- Vaishnavi Nakte, Grade 6, won the District Level Taekwondo Championship.
- Aditi Pandire attended the QPR football camp, London, 2019



Figure 14: (Clockwise) Aditi Pandire, Vaishnavi Nakte and U-16 Girls football team



Figure 15: (Lto R) - Purva Shinde, Best Goalkeeper; Priyanka Kanodia (Best Midfielder); Sandhya Kewat (Best Defender); Aditi Pandire (Best Striker)



Figure 16: educo - SBPMPS U-16 Girls Football team

Social & Emotional Learning

This is the second year of the Social Emotional Learning Programme. SEL is structured to enable students in understanding and managing emotions, setting and achieving positive goals, feeling and showing empathy for others, establishing and maintaining positive relationships, and making responsible decisions. SEL curriculum features both direct and indirect interventions.

Direct skill instruction is facilitated by the SEL instructor to describe and model strategies for students to use in their own lives and clarify situations where skills are best applied. In the academic year 2019-20, the following sets of skills were selected:

- | | |
|--|-----------------------|
| 1. Self-Esteem | 6. Observation Skills |
| 2. Emotions Management | 7. Initiative taking |
| 3. Leadership Skills | 8. Communication |
| 4. Problem Solving / Critical thinking | 9. Tolerance |
| 5. Collaboration | 10. Mindfulness |

The above set of skills were implemented across classes 1 to 8 in a grade-appropriate manner for 500 students. For indirect intervention, skills were incorporated into class curriculum through teacher training.

The students displayed evident increase in their emotional intelligence across grades with an average increase of 16.5% students who recorded high EQ levels.



Arts & Extra Curriculars

We encourage and support our students in taking up arts, drama, music and other hobbies of their interest. We also arrange for fun excursions, educational and exposure trips for them through the year.

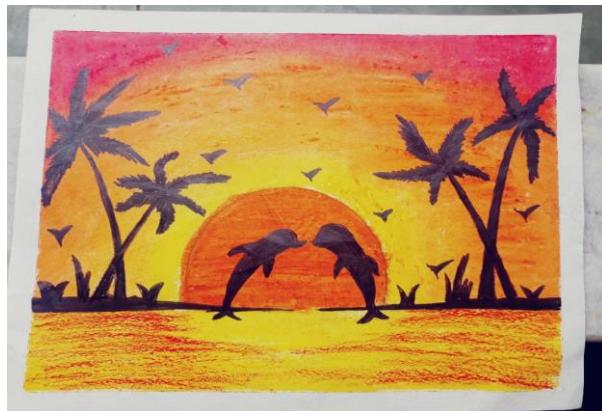


Figure 17:Art and Craftwork by students of SBMPS

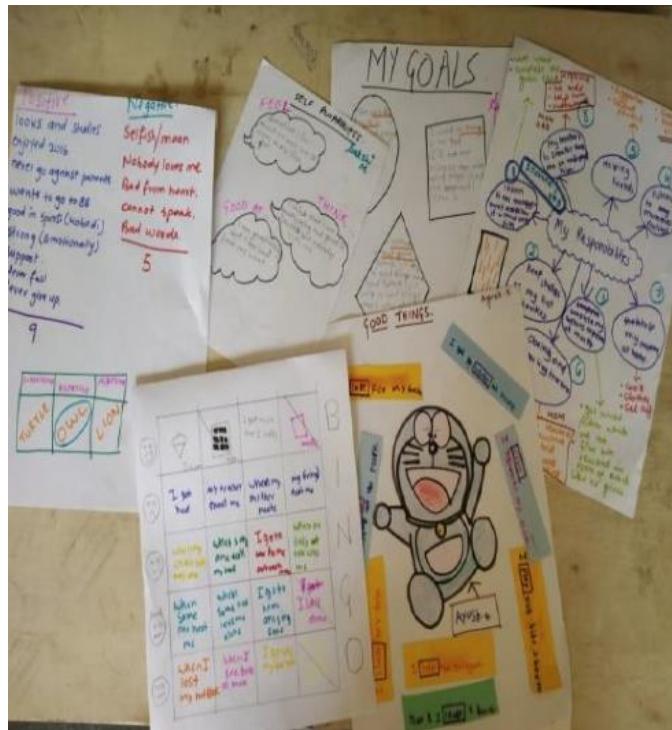
Counselling & Remedial

The counselling programme provides ongoing emotional and behavioural support for the students at educo Saibaba Path Mumbai Public School. There is a full-time counsellor who works towards enabling a supportive environment for our students to succeed academically, emotionally and socially. 40 students availed individual counselling sessions through self and teacher referrals. Most teacher referrals included reasons of hyperactivity, low self-esteem, poor social skills, struggle to regulate emotions, domestic violence and academic issues. Self-referrals mostly included adolescent issues students were struggling with.

Workshops on Puberty and Adolescent issues were conducted for students from Grade 5 to Grade 8. A special session was organized for girls that covered the topics of Body Structure, Breast Development, Hair growth, Pimples, Body odour and Menstruation Cycle.

Play therapy sessions were taken with pre-primary students to help them develop their fine, gross motor, sensory, social and cognitive skills.

Remedial classes were run for our students who require additional support in managing their academics.



Teacher Training & Professional Development

We have a year-long in-service teacher training programme to upgrade broadly their pedagogical, professional and classroom management skills.

We have an in-house Pedagogy Team that has trained over 80+ teachers within school across different subjects.



Figure 18: In-house combined teacher training session

Community Engagement

Our community Engagement programme ensures active parent involvement in school activities. We organize activities with parents on Women's Day, Project Day, Annual Day and so on. We also celebrate festivals like Ashadi Ekadashi & Haldi Kumkum. We ensure active and transparent communication between schools and parents. Our intent is to build a rapport with them to ensure that each parent takes responsibility to send their children to school.

We have a high record of student attendance (almost 95%) and low dropout rates (less than 5%) owing to our engagement efforts with the parent community.



Figure 19: Women's day celebration with parents



Figure 20: Mothers assembled at SBPMPS assembly hall for Haldi Kumkum

Teacher Training for Pedagogical Transformation

Cambridge Primary Olympiad | Maharashtra State Board Scholarship Exam

In the last 2 years educo has trained nearly 2800 municipal school teachers (one-third of the total MCGM teachers) in best teaching-learning practices to optimize student learning in classrooms. After our training 913 students have qualified for Cambridge Primary Olympiad. 25 students won the gold medal in first year while results for last academic year are still awaited.

In light of the growing importance of 21st century education to become future-ready, educo started working towards improving delivery of education in municipal school systems to improve student learning outcomes. The evidence-based teaching-learning practices that are developed and tested in our school (SBPMPS) are shared with the MCGM school ecosystem through training.

In 2018, at MCGM's behest we conducted our first teacher training which was attended by

600 teachers of Hindi, Urdu, Marathi and English medium schools. The usefulness of the training is validated by the teacher participants in their feedback. The success of the training is marked by the number of students clearing and acing the exam.

Following the success of the training, in 2019, we geared up to train 2200 teachers. Nearly 1100 teachers were trained in pedagogy for both Olympiad and Scholarship each.

Achievement Highlights: educo-MCGM teacher training

- 600 teachers trained for Cambridge Primary Olympiad in 2018
 - The number of children clearing Olympiad Level 1 went from 0 to 568 after the training
 - 150 qualified for the nationals
 - 25 won the Gold Medal
- 1200 teachers trained for Cambridge Primary Olympiad in 2019
 - 345 students qualified for the nationals, a 130% increase from the previous year
- 1103 teachers trained for Maharashtra State Board Scholarship
 - Results Awaited



Figure 21: Science training session with MCGM teachers

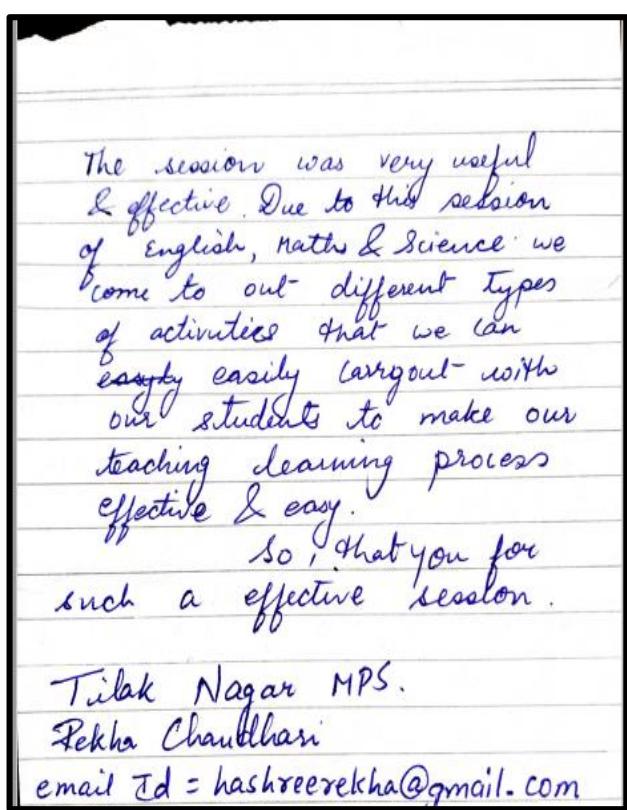
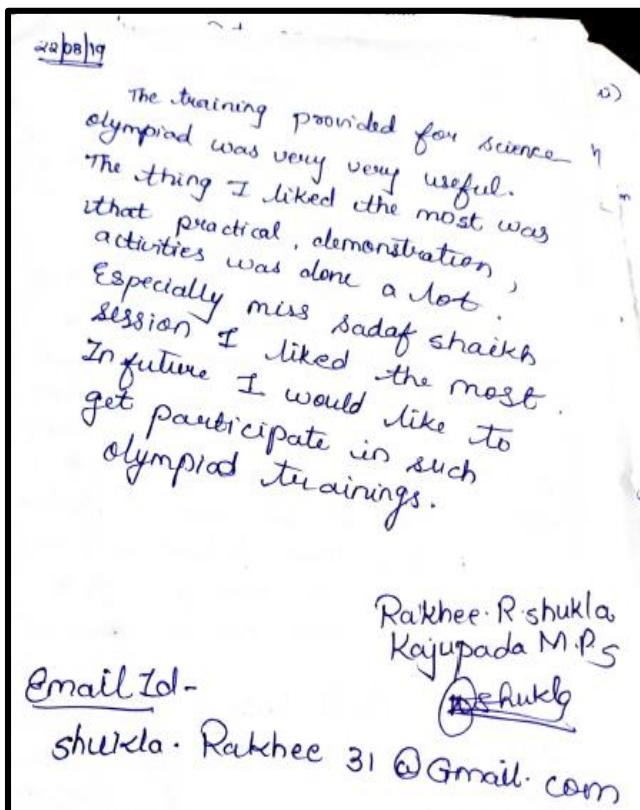


Figure 22: Glimpse of MCGM teachers' feedbacks from the training sessions



Figure 23: Maths training session with MCGM teachers

Way Forward

educo is adapting to the changing norms and requirements of the current pandemic situation to continue delivery of education to its children. From conducting remote classes over accessible media to organizing Parent Teacher Meetings online, all school operations are running with no disruptions. Counselling and Social-Emotional Learning sessions are held over whatsapp and one-on-one phone calls to provide emotional support to students. educo team is currently making efforts to ensure that 100% of our students have access to online learning media.

The outreach operations of educo with MCGM have also shifted to the digital platforms. The team conducted its first online teacher training with municipal school teachers on “e-learning Challenges during COVID time” and touched 3.1K views in 3 weeks. Owing to the successful reception of the training, more online training with the municipal school teachers are lined up going forward.

Going forward, educo is planning subsequent measures to prepare for return of students to the school in a few months.

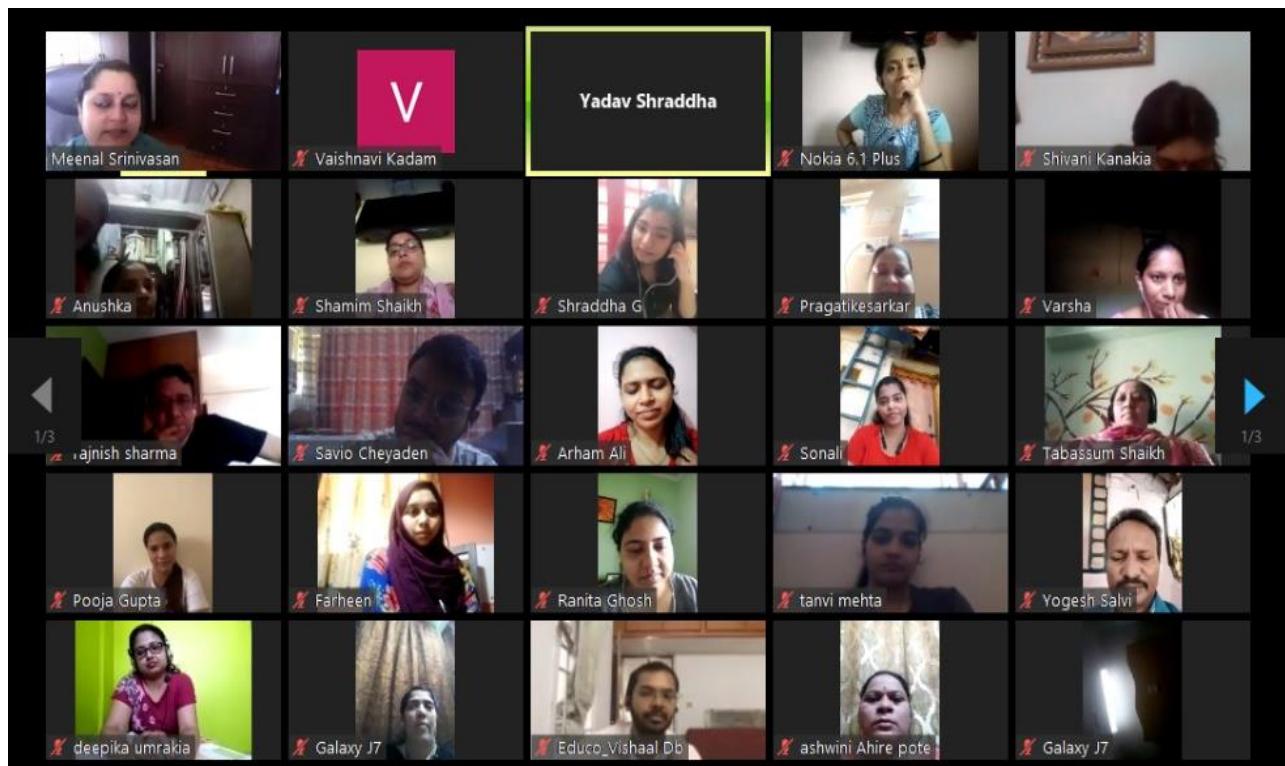


Figure 24: Online teacher training and planning session for remote learning

Stakeholders' Speak

7:23 ⌚ ⌚ ⌚ ⌚ ⌚ 95

Few things that I like and dislike of online classes inbox

 **nidhi yadav** 6 days ago
to me ▾

Good evening Teacher,

During the lock down period our school Management taken a most important decision that online classes.

Thank you for starting online classes.
I get experience and knowledge in using different kinds of online tools which are useful and effective.

Likes:

- Online classes bring education right to our home.
- Students can study and work at their convenience.
- Classes material is always accessible online, making special library trips unnecessary.
- Online education serves to be a time saving and cost effective procedure for any class. It offers more individuals attentions.

Dislikes:

- Little or no face-to-face interaction.
- Intense requirement for self-discipline.
- We require separate smart phone/tab otherwise we have to wait our parents availability.

Thanks and regards!
Nidhi S Yadav

Thank you so much Minal Miss. You have covered everything in your short and sweet audio message. It is one of the most important decision taken by our school Saibaba Path MPS that online Study via WhatsApp. All teachers are taking much more effort to teach the students via online education. Another most important help given to parents in this challenging period that food grain and vigitable distribution on time to time. It's really helped our family in this difficult time. Thank you Minal Miss, All Donors, Educo Managing Committee, Teachers, Staff and all Volunteers to make online education, food grain and vigitable kit distribution successfull.

Thanks and regards! - Nidhi's Parents



Nidhi Yadav
Class 7th /A

Tech Mahindra Foundation has had the privilege of partnering with EDUCO for 5 years from 1st April 2014 - 31st March 2019. The one thing that makes EDUCO stand apart is their commitment and dedication to continually strive for holistic development of children. From girls breaking barriers and winning medals in Karate competitions to one of the students participating in an international football tournament in Russia*, EDUCO spreads its wings to not only push the students academically but also hone innate talent and inculcate values to create a pool of responsible future citizens for this country.

It was a wonderful experience working with the team of EDUICO and we wish them the best for all their future endeavors.

Neha Soneji
Head – Education
Tech Mahindra Foundation

Our Supporters



United Way Mumbai



Deloitte.



Our Partners & Associates

TEACHFORINDIA

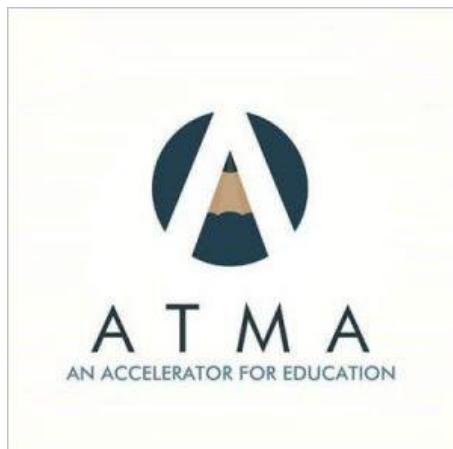


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GuideStar India Certifications: Gold FY 2013-14, Platinum FY 2015-16, FY 2016-17, FY 2018-19

educo Saibabapath MPS
Shri Sai Baba Marg, Opposite Best Colony,
Near Bharatata Signal,
Lal Baug, Parel, Mumbai, Maharashtra 400012
Contact Number – 022-24705888

Income and Expenditure

EXPENDITURE		Amount in Rs.	INCOME	Amount in Rs.
To Expenditure in respect of properties :-				
Rent Rates, Taxes, Cesses	-	By Rent (accrued)	-	-
Repairs and Maintenance	-	By Interest (realised)	-	-
Salaries	-	(accrued)	(realised)	-
Insurance	-	On Securities	-	-
Depreciation (by way of provision or adjustment)	-	On Income Tax Refund	-	-
Other expenses	-	On Bank Accounts	-	-
		Fixed deposit with Banks	637,394	-
		Bank accounts	247,196	-
To Establishment Expenses (Ref Annexure 'D')	4,182		884,590	
To Remuneration to Trustees(incl. Reim. Of Conv'y Exp.)				
To Remuneration (in the case of a matn) to the head of the matn including his household expenditure, if any		- By Dividend	-	-
		By Donation in cash or kind	16,104,095	-
		By Grants	-	-
		- By Income from other sources	-	-
To Legal Expenses				
To Audit Fees		Statutory Audit Fees		
		30,000		
To Contribution and Fees				
To Amount written off :				
(a) Bad debts				
(b) Loan scholarships				
(c) Irrecoverable rents				
(d) Other items				



9